

CES Critical European Studies Interdisciplinary Pedagogical Project

In a narrative of a maximum of 500 words, describe your pedagogical approach and goals in designing your project.

In what ways is your teaching & learning project interdisciplinary? 500 words max.

Explain and document the outcomes in terms of student experiences and learning about Europe. 500 words max.

Include relevant assignment prompts, guidelines, or handouts you might have given to your students to participate in the project.

Reflecting on your experience as an instructor in the project, the challenges, and the outcomes, what would you do differently in a future iteration? 500 words max.

If part of a course, to provide context for the project, please include the course syllabus.