Welcome to the First CES R&V Newsletter!

In this issue, we are launching our first newsletter and sharing updates about the R&V Network with our members!

Introducing Our Newsletter’s Co-Editors!

Satgin Hamrah
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Satgin Hamrah is a PhD Candidate in the Department of History at Tufts University. Prior to her doctoral studies at Tufts University, she completed several short courses at The Naval Postgraduate School focusing on terrorism studies. Hamrah has a Master of Arts degree in International
Relations from Boston University with a focus on security studies. Her thesis was focused on developing offensive strategies to protect critical infrastructure against acts of terrorism within fluid geopolitical and security landscapes. Hamrah also has a Master of Public Administration degree from the University of Southern California, with a focus on the intersection of energy resources, development, security and state formation in the post-Soviet states of the Caspian region during the 1990s. She was a Doctoral Fellow at The Fares Center for Eastern Mediterranean Studies at the Fletcher School of Law & Diplomacy at Tufts University between September 2016 and October 2018 and a Graduate Fellow at the Frederick S. Pardee Center for the Study of the Longer-Range Future between December 2008 and September 2009. Hamrah is also the founder of the Iran-Iraq War Project. Her regions of focus are the Middle East and South Asia, and her research areas include Islamism, sectarianism, state and non-state conflict and violence, transnationalism, identity politics and the relationship between memory, trauma and politics.

**Jeta Abazi Gashi**  
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Jeta Abazi Gashi is a Kosovo Research and Analysis Fellow (KRAF), at the Kosovo Foundation for Open Society (KFOS). Since 2012, she works at the Journalism Department, University of Prishtina. Her PhD thesis (University of Leipzig) analyses critically the secular character of post-communist states with regard to multireligious society, repression of religion during socialism, a religious revival worldwide and in particular with regard to Islam. Her current projects include the project “Kosovo Young Europeans” constructing Europe: Christian, secular, or anti-Muslim? Discourses of Young Societal Security (2011-2020) funded by KFOS, as well as "The terrorist is one of us. What can Vienna's (2020) example say about threats in the name of religion?" funded by the Institute of Security and Global Affairs (ISGA) and the Hague University of Applied Sciences (THUIAS).
Shout Out to the New Chairs of the R&V Network!

Annett Graefe-Geusch

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Annett Graefe-Geusch is a postdoctoral researcher at the German Center for Integration and Migration Research (DeZIM e.V.) in Berlin. Her work there, centers on the conflicts and negotiations associated with societal diversification. She is specifically researching how societal diversification processes are impacting the German national administration. One of the foci in this project is the experience of racism and discrimination. Annett received her PhD in 2020 in International and Comparative Education from New York University. Her dissertation won honorable mention in the 2020 NYU Steinhardt Outstanding Dissertation Award. Her work has also received the 2020 inaugural Elisabeth Sherman Swing Award from the Comparative and International Education Society and the 2020 Early Career Researcher Best Paper Prize from the Council for European Studies´ Radicalization and Violence Research Network. In the past, she has worked with Cynthia Miller-Idriss on projects for the Polarizations and Extremism Research and Innovation Lab at American University in Washington, DC.

Richard McNeil-Wilson
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Richard McNeil-Willson is a Max Weber Research Fellow at the Robert Schuman Centre for Advanced Studies, European University Institute, Florence. His research critically analyses the construction of European counterterrorism and counterextremism policy, and how it interacts with groups and movements designated ‘extremist.’ Current projects include the European Commission Horizon-funded project Building Resilience against Violent Extremism and Polarisation (BRAVE), the Counterterrorism and Safeguarding In response to Islamic State (CASIS) project on young returnees from Syria and Iraq, funded by the Erasmus+ programme, and the Prescription of Right-wing Extremist Organisations (PREO) project, for the European Commission.

Eric Schoon
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Eric Schoon is associate professor of sociology at Ohio State University. His research is motivated by intersecting theoretical, substantive, and methodological interests. His theoretical interests center on the assignment and consequences of cultural classifications and he explores these questions in the context of contentious politics. His published research combines international comparison with a particular focus on the Middle East broadly, and Turkey in particular. He uses a variety of methods including historical research, comparative methods, quantitative network analysis, and statistical analysis, and is interested in multi- and mixed-methods approaches to
social research. These interests also motivate research on new methodologies for comparative and relational analysis. His award-winning research has been published in outlets including *American Sociological Review, International Studies Quarterly, Journal of Politics, Social Forces, Social Problems, Sociological Methods & Research*, and *Sociological Science*.

**2021 A Year in Review!**

The winner of the 2021 Best Paper Prize is our own Annett Graefe-Geusch with her paper titled, “Preventing Far-Right Extremism in Berlin’s Secondary School.”

**Abstract:**

"Intergroup contact is a dominant approach in policy to prevent (far right) extremism. Assuming positive effects through contact creates a powerful logic for policy making. Research on prevention efforts in formal education, however, is scarce and we know little about how this policy logic is enacted by public school teachers. Based on interview data and document analysis using a case study of mandatory ethics instruction in Berlin, Germany, I argue that while German teachers assume students in non-diverse school contexts as most at risk for xenophobic far right recruitment and most in need of learning about and engaging with local diversity, many teachers in non-diverse school contexts also deem learning based on intergroup contact irrelevant and teach philosophical theory instead. As a result those students deemed most in need of learning through contact do not receive teaching that would facilitate it. By focusing on teachers’ perceptions this paper makes two important contributions to current debates on preventing far right extremism: First, I show the importance of understanding how teachers may subvert policy objectives, expanding our empirical and theoretical understanding; second, I highlight the need to re-conceptualize dominant policy approaches to preventing violent extremism through education."

**Award Call 2022 Best Paper Prize!**

The Radicalism and Violence research network of the Council for European Studies is seeking nominations for the Early Career Researcher Best Paper Prize.

We invite self-nominations for this prize. To be considered, the nominee must:

- Be a Ph.D. candidate or have received their Ph.D. within five years (i.e., no earlier than May 2017), and
- Be a member of the Radicalism and Violence research network at the time of submission.
- Co-authored papers are welcome as long as all authors meet these submission criteria.

Additionally, papers submitted for this prize must:

- Be a completed draft (papers in progress are welcome, but papers with incomplete sections should be saved for submission in the following cycle);
- Be written in English;
• Include a specific statement that indicates the paper's contribution to existing research related to the Radicalism and Violence network; and
• Not be accepted (or conditionally accepted) for publication at the time of submission (papers that have not yet been submitted or have not yet been accepted are eligible for this prize).

Competitive papers will:

• Include an explicit statement of the paper's contribution and how this contribution fits with the Radicalism and Violence network;
• Include an explicit research question, plan of action, or agenda that guides the paper;
• Be understandable by a diverse audience (as the Radicalism and Violence network contains scholars from a wide range of disciplines, regions of focus, and topics of focus); and
• Include an explicit statement about the data and methods used (if applicable).

We particularly encourage submissions from underrepresented groups.

The deadline for submissions is May 1, 2022. The winner will be announced during the Radicalism & Violence network meeting at the CES conference in June 2022.

Questions can be sent to Sam Jackson (sdjackson@albany.edu). To apply, please complete this form: https://albany.az1.qualtrics.com/jfe/form/SV_2soujKXLoAnmdlc

2022 Conference in Lisbon is Around the Corner!

And last but not least, preliminary conference program will be published soon, looking forward to seeing everyone at the business meeting during the online conference portion, and our networking event at the in-person conference!

CES Conference Grants!

CES Conference Grants provide conference registration fee reimbursements for selected junior faculty and graduate students already scheduled to present at CES’ International Conference of Europeanists. Those who are awarded a CES Conference Grant will receive a conference registration fee reimbursement. Winners will also be recognized in the conference program and on CES’ website.

Deadlines
The number of Conference Grants available for the 2022 conference will be announced in February 2022. The application period opens March 1, 2022. Applications are due (along with
all supporting materials) on or before **March 15, 2022.** The grant winners will be notified by the end of March 2022.

**To Apply**
Submit the [Conference Travel Grant Form](#) and attach your CV + a cover letter explaining your interest in attending the CES conference, and how you would benefit from it professionally. **APPLY**

**Interested in contributing to the Newsletter?**

Interested in contributing to the Newsletter? We invite members to share their recent or forthcoming publications or being featured. We also invite announcements for job and fellowship vacancies.

**For more information on the sections please visit us at:**

**For the latest updates follow us on Twitter at @randvnetwork**